

## WRITING A FRIENDLY LETTER 5TH GRADE

*Friendly letters are a good place to start. Fifth grade kids have been writing these for many years. Email and various social media may have changed our.*

Independent working time. Although I make a copy for their writing folders, I don't monitor whether or not these letters are sent out. Tell the students that they are going to be learning more about how to organize a friendly letter, including how to write an address in a friendly letter. Once I determine that a student has written a clear and coherent letter, I know they've met the objective. Brainstorm topics that they can include in their letter, including a discussion about favorite hobbies or questions for the other person. For example, the closing of a letter does not always have to end in the word "sincerely. Describe things you like to do Letter Generator Friendly letters are a good place to start. Questions to get them thinking: Who is important to you? Have you ever had a pen-pal? The students will use a Brainstorming Web to help in their selection of a recipient. After all students have finished writing their friendly letter, distribute a colored pencil to each student and have them switch letters with their partner. They can't wait to try it out on their own when we visit the computer lab! Fifth grade kids have been writing these for many years. Even so, you may have those kids who'd rather a little help or can't decide. As always, if a child requests that their letter be sent in the mail, I'm happy to do so. Students will be able to use commas in the heading, greeting, and closing of a friendly letter. Ask the students to label the parts of their peer's letter and to make suggestions. The kids have a worksheet with the basic components of the Friendly Letter displayed so they can copy at the same time. As students work, circulate around the room and check to see that the students have correctly constructed and labeled their letters.